## Assessment processes used to gather the data:

The evaluation of Course Outcome attainment is based on following data:

### 1. Marks in ESE:

- The End Semester Exam is conducted by University of Mumbai. The ESE is consisting of theory examination, practical examination and/or viva voce as per the scheme specified for each course.
- After the declaration of results, the gazette copy of the result is obtained from Examination Section of University of Mumbai. The marks obtained by each student in ESE are considered for calculation of course outcome attainment.

#### 2. Marks in Internal Assessment Tests:

- As prescribed by the University of Mumbai, two internal assessment(IA) tests are conducted for each course by the institute.
- The IA test 1 is normally conducted in 6<sup>th</sup> week which covers minimum 40% of the syllabus. The IA test 2 is conducted in 14<sup>th</sup> week which covers the remaining syllabus.
- The marks obtained by each student in IA test 1 and IA test 2 are considered individually for calculation of course outcome attainment.

## 3. Marks in Laboratory work:

- Every course teacher prepares a list of experiments to be conducted for a particular course and mention it as a part of Academic Administration Plan.
- The rubric for assessment of laboratory work/experiments is defined by PAQIC and disseminated among students at the beginning of semester.
- After the completion of each experiment, the laboratory work of each student is assessed as per rubric and marks are awarded to the students.
- The marks obtained by each student in laboratory work are considered for calculation of course outcome attainment.

### 4. Marks in assignments:

- Every course teacher prepares a list of assignment to be completed for a particular course and mention it as a part of Academic Administration Plan. In every assignment, separate set of questions are prepared for each batch.
- The rubric for assessment of assignments is defined by PAQIC and disseminated among students at the beginning of semester.
- After the completion of each assignment, each student's assignment is assessed as per rubric and marks are awarded to the students.
- The marks obtained by each student in assignments are considered for calculation of course outcome attainment.

# Relevance of assessment processes & tools used:

Sr.No.	Assessment tool	Type of Tool	Weightage	Relevance
1	End Semester Exam	Direct – External Assessment	80%	<ul> <li>The ESE component comprises marks obtained in Theory Exam (80 Marks) and Practical and/or Viva voce (25/50 Marks).</li> <li>The questions asked in ESE are mapped with Course outcomes and Bloom's Taxonomy levels to check the coverage.</li> <li>Since the evaluation of answers is done by examiners appointed by University, the answer books are not available for analysis to the institute.</li> <li>The total marks obtained by the student are therefore equally distributed among all the CO's</li> </ul>
2	Internal Assessment Tests	Direct – Continuous Internal Evaluation	40% of remaining 20%	<ul> <li>The IA tests are conducted as a part continuous internal assessment.</li> <li>The questions in the IA tests are mapped with course outcomes and Bloom's Taxonomy levels.</li> <li>The IA question papers are audited by Cluster mentor to check the coverage.</li> <li>The marks obtained in each question by the student are considered for calculation of attainment of corresponding CO.</li> </ul>
3	Laboratory Work	Direct – Continuous Internal Assessment	40% of remaining 20%	<ul> <li>The laboratory work consists of list of experiments to be completed for that course.</li> <li>Each experiment is mapped with course outcome.</li> <li>The marks obtained by students in each experiment are considered for calculation</li> </ul>

				of attainment of	
				corresponding CO.	
4	Assignments	Direct –	20% of	The questions which are part	
		Continuous	remaining	of assignment are mapped	
		Internal	20%	with CO.	
		Assessment		• The marks obtained by	
				students in each question are	
				considered for calculation of	
				attainment of corresponding	
				CO.	

## Rubric for deciding attainment level:

The attainment level of each CO is calculated by considering well defined rubric.

The target marks for any assessment component is 60% of the total marks allotted for it.

Criteria		
If less than 45% of students has scored more than OR equal to target marks	<45%	0
If more than OR equal to 45% but less than 60% of students has scored more than OR equal to target marks	45% to <60%	1
If more than OR equal to 60% but less than 70% of students has scored more than OR equal to target marks	60% to <70%	2
If more than OR equal to 70% of students has scored more than OR equal to target marks	>= 70%	3

Process used to calculate CO attainment level using ESE questions (COESL):

The total marks (Theory+Practical+Viva-voce) obtained by all students for a particular course are observed. Since the question wise distribution of obtained marks is not available, the total marks obtained are equally distributed among all CO's of that course. The CO attainment level by considering ESE(COESL) is decided by using above rubric.

Process used to calculate CO attainment level using IA questions (COIAL):

The marks obtained by all students for each question are observed. The CO attainment level for each question is decided by using above rubric. The CO attainment level by considering IA Exam (COIAL) is average of attainment levels of all questions mapped to that CO.

• Process used to calculate CO attainment level using Laboratory work (COEXL):

The marks obtained by all students for each experiment are observed. The CO attainment level for each experiment is decided by using above rubric. The CO attainment level by considering Laboratory work (COEXL) is average of attainment levels of all experiments mapped to that CO.

Process used to calculate CO attainment level using Assignments (COATL):

The marks obtained by all students for each question in assignment are observed. The CO attainment level for each question is decided by using above rubric. The CO attainment level by considering Assignment (COATL) is average of attainment levels of all assignment questions mapped to that CO.

Final CO attainment level is calculated as follows:

	External (80%)	Internal (20%)			Final CO Attainment Level	Final Course
Course Outcome	COESL	COIAL (40%)	COEXL (40%)	COATL (20%)	COL = 0.8*COESL+ 0.2*(0.4*COIAL+0.4* COEXL+0.2*COATL)	Attainment Level (Average of all COL)
C111.1						
C111.2						
C111.3						
C111.4						
C111.5						
C111.6						